

HOPE Academy

Partner School of Collegiate Academy of Colorado
Home of the Mustangs



Elementary Planning Guide 2021-2022

Mission: To provide professional support, curriculum and resources for K-12 students allowing the successful partnership between home and a school environment.

Vision: Students both traditional and homeschooled, through unique pathways, attain education excellence, leading to college or the workplace.



Dear Parents and Students,

Welcome to our unique program – HOPE Academy is different in that it incorporates the original HOPE homeschooling philosophies and design, serving the homeschooling and traditional community. We are very excited to have you join our school and allow HOPE to support your family in your children's educational efforts. As our mission and vision imply - ***HOPE provides professional support and resources, both traditional and homeschooled, through unique pathways, to attain educational excellence*** - truly encouraging every student to create their own successes. Supporting and preparing each student for the rigors of college and careers.

The HOPE program is unique in its philosophy by offering both part-time and full-time course pathways for students who need and seek a very self-specific education. To prepare for these life-long opportunities, HOPE offers both rigorous and challenging courses, but also fun and exciting experiences as well. We pride ourselves in providing social opportunities and a school culture that develops -- ***Each Student's Plan for an Excellent Future***. The school planning guide and course descriptions will provide you an overview of courses/activities offered; however, some courses may change on a yearly basis. We are pleased to offer a rich selection of courses and opportunities to make your school experience an excellent one.

HOPE is a small school and is purposely designed to provide each student individual attention and support to enjoy their experience while at our school. It is our goal, combined with participation in courses, for the HOPE Academy staff, teachers, and administration to build lasting relationships with you and your children.

On behalf of the HOPE Team, we welcome you to our school! Your success is our success, and we are excited to serve your family.

Welcome,

Terry Johns, Director

DISCLAIMER: This handbook is for school related communications only, and may not be used for solicitation or personal purpose.

DESCRIPTION	PAGE
Letter from the Director	2

NEW – Two Kind-6 th Grade Elementary Programs	4
Colorado Homeschool Laws and HOPE Academy	5
Overview of Testing	6
Overview of Course Rating System	7
Helpful Information	8
HOPE “Clubs”	8
Field Trips	9
Online Courses and Participation Guidelines	9
ESL and Remediation Support	9
Kindergarten	10-11
1 st Grade	11-12
2 nd -6 th Grade --	
Language Arts Courses	13-14
Mathematics Courses	14-15
Science Courses	15-16
Social Studies Courses	17-19
General Electives	19-23
Technology	23-25
World Languages	25-26
Fee Schedule	See Website
Elementary Course Selection Form	27

8:00 – 8:57	First Period
9:00 – 9:57	Second Period
10:00 – 10:57	Third Period
11:00 – 11:45	Lunch Period
11:45 – 12:27	Club Period
12:30 – 1:27	Fourth Period
1:30 – 2:17	Fifth Period
2:30 – 3:30	Sixth Period

Two Programs - NEW Kindergarten-6th Grade Elementary Core Program

HOPE Academy now offers more options for either homeschooling your children, or assistance to complete all your child's education utilizing core classes from HOPE, which can be determined by your family's educational needs. We understand that each family has very different needs and desires, and HOPE Academy strives to reflect that in our flexibility.

Our Elementary Schedule Offering has expanded to include two primary tracks; Elementary Homeschool Option and Elementary Core Track Option! Our class sizes are traditionally small, allowing for more student-teacher interaction within our active-learning classes, more hands-on activities, and the ability to tailor classes to each particular group of students. This expansion will allow us to maintain low class sizes while being able to reach out to more families who may be looking for alternative schooling options.

This is what each day will look like this year:

Mondays: Homeschool Track - Students can attend 1 Day Per Week.

This is our classic elementary level track, offering a variety of hands-on classes that vary by year and demand. You'll find different STEAM classes, science, writing, history, pottery and other art, drama, music, and so much more to choose from. These classes are designed to stand alone and rarely involve homework.

Wednesdays: Core Track -- Students can attend 1, 1.5, or 2 Days Per Week

This is our new program, designed to assist families who would like more guidance or structure with schooling while still keeping flexible schedules. Students will take classes in core subjects--grammar, reading, vocabulary, spelling, math, science, and history--and parents will receive flexible lesson plans and optional activities for the rest of the week. In addition, we'll spend time focusing on special activities to make a well-rounded experience; Valentine's Day; Martin Luther King, Jr. Day as well as P.E., art, and so much more.

NEW - Two Kindergarten-6th Grade Elementary Programs

Elementary “Homeschooling” Track	Elementary “Core Class” Track
1. Electives and Unit Study Classes	1. Core Classes with Weekly Lesson Plans
2. Active-Based Learning Environment	2. Active-Based Learning Environment
3. Parents Homeschool Other 4 Days Per Week	3. Parents Homeschool other 3.5 or 4 Days
4. Very little or no home homework assigned, allowing parents time to homeschool.	4. Homework assignment or instruction continued up to 4 days.
5. 10-12 Student-to-Teacher Ratio for Core Subjects	5. 10-12 Student-to-Teacher Ratio for Core Subjects.
6. Up to 15-20 Student-to-Teacher Ratio for Electives.	6. Up to 15-20 Student-to-Teacher Ratio for Electives.
Field Trips Offered Throughout the School Year to Compliment Course Study Topics	
STEM & STEAM Classes Available	
Initial Parent Training & Ongoing Quarterly to Ensure Success	

HOPE students are considered to be enrolled in a “non-public home-based educational program (homeschooler).” and who are enrolled in an independent school which provides a basic academic education. “Basic academic education” for the purpose of homeschool laws means the sequential program of instruction

provided by an independent school and...

- Provide 172 days of instruction, averaging four (4) contact hours per day.
- Provide instruction that includes but is not limited to communication skills of reading, writing and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the Constitution of the United States as provided in Section 22-1-108.
- Have the child evaluated when such child reaches grade three, five, seven, nine, and eleven as defined in CRS 22-33-104-5 (f), using a nationally recognized standardized achievement test or independent assessment.
- Create and keep educational records as defined in CRS 22-33-104-5 (g). Including, but not limited to:
immunization records, attendance data, test and evaluation results.

As a participant in HOPE Academy, your student will hold a dual identity, retaining a "homeschooling" status, but also will be considered a part-time "publicly-identified" student. Homeschooling families have the responsibility to notify their local school district utilizing a Letter of Intent. However, as a participant in HOPE Academy, the Letter of Intent is provided in the Enrollment Packet for convenience, and is secondarily important if you are planning to have your child participate in the neighborhood high school sports programs. Then, we recommend filing the Letter of Intent to Jeffco (or the district for which you live or are participating in sports).

Additionally, parents should be familiar with and follow all Colorado Laws pertaining to a home-based education, as these laws/policies will govern their education. For a copy of the Colorado Homeschool Laws, go to www.cde.state.co.us/choice/homeschool.asp.

"Each child participating in a non-public educational program shall be evaluated when such child reaches grades three, five, seven, nine, and eleven. Each child shall be given a nationally

standardized achievement test" to evaluate the child's academic progress or a qualified person shall evaluate the child's academic progress. The test or evaluation results, whichever is appropriate, shall be submitted to the school district that received the notification required by paragraph (c) of this subsection (3) or an independent or parochial school within the state of Colorado."

HOPE Academy offers the following tests for their students only. Information may be subject to change. More information about each test will be given throughout the year. Sign-up for each test will be offered in the early Spring, and sign-up will be taken ahead of time. Parents must adhere to sign-up deadlines to participate. Some testing may require a fee.

Per Colorado State Statutes, students in a home-based education are required to test. They do not have to be tested through HOPE Academy. HOPE Academy offers these tests as a service to parents. Participation is optional. It is the responsibility of parents to submit test results to their school district. Students who score at or below the 13th percentile may choose to take an alternative test or to have their child evaluated by a "qualified person".

Test	Grade Level	Dates	Notes & Website Info
IOWA Test of Basic Skills (ITBS)	1 st -10 th Grades at the end of each year.	Test given by HOPE at the end of April each year.	assets1.mytrainsite.com/501428/faqsioratestsbasicskills2.pdf
PSAT - High School Testing	Grade 11	Test given in October	collegeboard.com
ACT - High School Testing	Grades 10-12	Dates on the National Registry	act.org
SAT - High School Testing	Grade 11	Colorado April Test Dates	collegeboard.com

All HOPE students, Kindergarten through sixth grade, will experience an activity-based learning environment, allowing all students to have a fantastic experience while attending their HOPE classes. The program is intended to not interfere with the primary education provided by parents. They will receive a day packed with skill building opportunities, active elective experiences, and unit study core subject classes. Each grade level will provide a range of choices, allowing flexibility for each family independently,

to fulfill the desires of their children and enhance their homeschooling overall. Our classes are chosen around the needs and desires of our families. Over the past years, our team has targeted class experiences that are favorites of our students and families. We add, as needed, any new ideas or concepts that would bring a richer experience overall.

Please note that not all class listed in the planning guide are offered each year. Classes are offered and complied as enrollment is completed. A course schedule will be developed in May, aligning with the class choices that are made for all students. Priority is given to students as they re-enroll and choose classes. Additional importance will be given to age grouping and need. Elementary age students may only participate in one full day at HOPE Academy.

The class rating system was developed to help parents choose classes to complement their homeschooling program. The rating gives you, the parent, an idea of how much outside work will need to be completed to meet the requirements of the class. The rating system is not an exact measure, but just a guideline. Parents should also factor in student age and ability. Classes are rated from 1 to 5. The number corresponds to the number of days a student is expected to complete the work in this class. For example, a "1" is a no homework class. Students work one day per week while at HOPE. A "5" is a class that requires a day at HOPE and 4 more class periods at home. A class period at home is generally as follows:

1st-3rd Grade: Approximately 20 minutes

4th-6th Grade: Approximately 30-40 minutes

7th Grade and Up: Approximately 1 hour

Again, parents should consider the abilities of their student. The amount of time for a homework period may vary greatly for students of the same age. Course descriptions may have more information regarding the outside requirements of a class.

Rating	Average Hours/Week	Types of Classes with this Rating
1	1 hour or less	1 day at HOPE and 1 class period at home from time-to-time. Examples: Primary classes - Science, History, Writing, Art, PE, Drama & Music Elementary Classes - Choir, Art, PE
2	1 - 2 hours	1 day at HOPE and 2 class periods at home. Examples: Kindergarten & Primary classes-Spanish. Elementary classes-World Languages, Literature, Writing, Computer, Social Studies, Science.
3	2 - 3 hours	1 day at HOPE and 3 class periods at home. Examples: Elementary Band
4	3 - 4 hours	1 day at HOPE and 4 class periods at home. Examples: Primary Reading
5	4 - 5 hours	1 day at HOPE and 5 class periods at home. Full Curriculum Class - Parents will want to put aside time each day to meet the requirements of this class. 4 th -6 th Grade Math (Saxon 5/4, 6/5, and Applied Math Class, etc.)

1. General Overall Note -- Courses are offered when there is adequate interest. There is always the possibility that courses offered may be subject to cancellation due to lack of interest. If this is needed, you will be notified, and/or it will be replaced with another one of your choices.

2. Importance -- Please make sure that your selections are numbered 1-7. Your child will not be able to take seven classes; however, the last selection may be used if one of the top five or six is unavailable.
3. Class Levels -- Classes with a leveling system (I, II, III) build on each other, and there is typically a prerequisite for these classes. Completion of I necessary before enrolling in level II or III. Classes with a 1, 2, or 3 leveling system are interchangeable.
4. Scheduling and Prerequisites -- This section is your opportunity to provide us with any important information such as: "I prefer my children come on different days", "My child(ren) must be done by a specific time on Monday and Wednesday". We make every effort to accommodate your scheduling issues but cannot guarantee the classes you request will be available at those times. In addition, this would be the place to make note of any special circumstances or prerequisites your child has completed that may impact their class placement.
If your student is in need or enrolled in special education, and may need specific/other classes, please indicate this in the scheduling notes section.
5. Math Classes -- If your student is currently enrolled in a math class (from previous school experiences or from utilizing different curriculum) and you are uncertain if they should progress to the next level, please let us know. It may be necessary as a new student, or those not currently enrolled in a math skills class - Saxon or Applied Math Class - to take a placement test. Placement tests can be scheduled after you enroll.
6. English Content Classes -- If your student is currently enrolled in an English class (from previous school experiences or from utilizing different curriculum) and you are uncertain if they should progress to the next level, please let us know. It may be necessary to assess your student for class placement.

The "HOPE Club Experience" is a newer concept for HOPE and was tried and developed during the previous school years. This fabulous student opportunity will be a time that students, parents, and staff can come together and attend events or participate in classes that are designed to JUST HAVE FUN! We are allowing students to have a voice in helping us determine what is important to them for extra time to meet and have fun experiences. We do also let parents give us ideas as well. This time might include a six-week experiential class built into the current schedule that will change throughout each semester, or as an after-school time block with topics ranging from Science, LEGO, Sports, Arts/Crafts, Nature Study, Pioneer Games, Foreign Language, Cooking, and much more! This time is all about fun and building lasting relationships with each other. These events or classes will be scheduled as ideas bubble-up and become a reality but will initially start with soliciting students and parents, when choosing classes each year. So, get on your thinking caps – parents and students – and give us your creative ideas. HOPE Academy is always ready to have fun!!

HOPE Academy is proud to provide the opportunity for our Elementary students to go on field trips. As a school, we want the students to have the best, most fulfilling experience that they can have

while attending our classes. We have a Field Trip Organizer who is always on the hunt for field trip opportunities that will benefit the kids and their education. We will try to accomplish everything from Photography Tours at the Butterfly Pavilion, to going to Camp IdRaHaJe for Mountain Lab School. If there is a field trip that can benefit any of our classes, we will find for it! However, as parents, you have many ideas and experiences and we would love to hear your suggestions! If you have a great idea for a field trip that you know your student and others would enjoy, please share it with the HOPE Academy staff. Together, we can provide the best for our students!

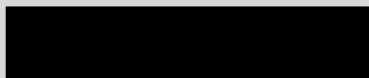
We are excited to offer online courses, as needed, for students taking classes with HOPE Academy. There are times that a particular course of study cannot be provided in-seat or at the college, and therefore, HOPE has the ability to provide/pay for up to two courses each semester. This is only if a course is not readily available for a student, and/or it works better for a student to take it in the online format. If you are interested in a supplemental online class, please write it on your class selection sheet, and the option will be discussed as a part of your student's schedule. Depending on a student's schedule, we will pay up to two courses per semester at a tuition rate of \$200 each. We utilize a variety of online companies to support our supplemental online program.

If your students' needs supportive services for learning a second language or for having struggles with reading, writing, or spelling, there is a class for you at HOPE Academy. For these needs, students might be grouped with other students in a class to specifically address these struggles and monitor progress. Additionally, we train parents to also become 'tutors' for their children using a variety of programs or resources (whichever best fits a specific child or group). These may include Lexia Learning, A-Z Reading, RAZ Kinds, Learning Ally, and many more possible resources. For ESL services, an individual from Jeffco School District provides time and services to support all students' learning. Individual strategies and goals will be developed for each student to ensure annual progress. For more information about these classes, and whether it would help support your child, please inquire at the HOPE office. Testing/screening can be completed, and a consult to determine potential needs. To register for these classes, please indicate your request on the Class Course Selection Form.

Kindergarten Course Descriptions

The Kindergarten class will be an inclusive classroom and students will not rotate from teacher-to-teacher as other grade levels do. They will have the same teacher for all of the subjects listed below, with the exception of the art class at the beginning of their day.

#Days per Week: 1 | Grades: K | Contact Hours: 6.25 | Rating: 1 | Max # of Students: 15



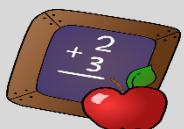
There are no easy answers to this question, but there are some guidelines to support parents in making this decision. Please keep in mind that children will most likely not have all of these skills or characteristics. If, however, your child lacks many of them, you may wish to consult with one of the HOPE administrators. These guidelines may help show areas of strength or those that need growth. Most children entering kindergarten exhibit a balance of these skills and characteristics:

- Communicates thoughts and feelings with words rather than actions.
- Functions well in a peer group.
- Separates easily from parents.
- Plays cooperatively with others.
- Listens without interrupting.
- Can manipulate materials such as:
pencils, scissors, paint brushes, and crayons.
- Follows simple directions.
- Listens attentively for a short period of time



Primary Text: What Your Kindergartner Needs to Know

We utilize resources and curriculum to make children strong readers and spellers using a whole brain approach: phono (hearing), oral (speaking), visual (seeing), kinesthetic (moving), and tactile (touching). Students will learn the sounds of the alphabet and advanced phonemic concepts through an easily understood, concrete method of presentation. Students will also participate in writer's workshops, guided reading, and a variety of games and activities that develop language skills.



Primary Text: What Your Kindergartner Needs to Know

Students will study the concepts of number sense, patterns, sorting, measurement, estimation, time, money, fractions, mathematical reasoning, and problem solving.



Primary Text: What Your Kindergartner Needs to Know

Students will develop their understanding of the scientific process as they make observations, ask questions, plan simple experiments, use simple tools, investigate and develop explanations. Some concepts that are taught in science might include: magnets, plants, animals, senses, weather, matter, and personal health.



Primary Text: Privately developed by our instructors

Students will ask questions and discuss ideas about the historical events, cultural traditions, and living in communities. Children will participate in making decisions using democratic traditions.



Primary Text: What Your Kindergartner Needs to Know

Physical Education: *Primary Text: Privately developed by our instructors*
We will focus on fine and large motor development through movement education.

Art: *Primary Text: Privately developed by our instructors*

Students are encouraged to express themselves through the art process. They are introduced to basic art elements and concepts through a variety of projects and materials. At this level, the children will work to improve hand-eye coordination and fine motor skills. Art is embedded throughout the curriculum.

Drama: *Primary Text: Privately developed by our instructors*

Students will explore creativity through dance and movement, role-playing, storytelling, puppets, games, and music.

1st Grade Course Descriptions

The 1st grade class will be an inclusive classroom and students will not rotate from teacher-to-teacher as other grades do. They will have the same teacher for all subjects listed below, with the exception of the art class which they will attend at the beginning of their day.

#Days per Week: 1 | Grades: 1st | Contact Hours: 6.25 | Rating: 1 | Max #* of Students: 15



Reading: *Primary Text: A variety of resources that include: Multi-Sensory Language Arts Programs and Step Up to Writing.*

We utilize resources and curriculum to make children strong readers and spellers using a whole brain approach. Phono (hearing), oral (speaking), visual (seeing), kinesthetic (moving), and tactile (touching). Students will learn the sounds of the alphabet and advanced phonemic concepts through an easily understood, concrete method of presentation. Students will also participate in writer's workshops, guided reading, and a variety of games and activities that develop language skills.

Writing: *Primary Text: Teacher Resources and Step Up to Writing*

Prerequisite: *The student should know how to write all upper- and lower-case letters, write a short sentence with spaces between words and generate simple ideas to write about.*

This portion of the class is designed for students who have not yet had formal writing instruction. Students will use multi-sensory techniques to implement a structured, easy-to-follow method for quality sentences and stories. Time is spent on grammar, sentence structure, responding to literature, short stories, beginning paragraphs, letter writing, and poetry. This writing section can be used to supplement the language arts program you will be using at home.



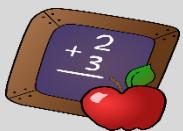
Primary Text: What Your Kindergartener Needs to Know

Students will develop their understanding of the scientific process as they make observations, ask questions, plan simple experiments, use simple tools, investigate and develop explanations. Some concepts that are taught in science might include magnets, plants, animals, sense, weather, matter, and personal health.



Primary Text: Privately developed by our instructors

Students will ask questions and discuss ideas about the historical events, cultural traditions, and living in communities. Children will participate in making decisions using democratic traditions.



Primary Text: What Your Kindergartener Needs to Know

Students will study the concepts of number sense, patterns, sorting, measurement, estimation, time, money, fractions, mathematical reasoning, and problem solving.



Primary Text: Teacher selected materials will be utilized.

Physical Education: *Primary Text: Privately developed by our instructors*
We will focus on fine and large motor development through movement education.

Art: *Privately developed by our instructors*

Students are encouraged to express themselves through the art process. They are introduced to basic art elements and concepts through a variety of projects and materials. At this level, the children will work to improve hand-eye coordination and fine motor skills.

Drama: *Privately developed by our instructors*

Students will explore creativity through dance and movement, role-playing, story-telling, puppets, games, and music.

2nd-6th Grade Course Descriptions

Note for 6th Graders: Our Elementary Program is designed as an enrichment to supplement your homeschooling classes. Some parents may desire their 6th grader to participate in a more rigorous middle school program. See the 7th-12th grade course descriptions for more info about those classes, as they may be more suited to your needs. Students can be in some Elementary and some Middle School if it is needed and requested.



Fun with Books: 2nd-3rd Grade - Primary Text: Selected Classical Novels (Teacher/Student Choice)

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 5 | Max #* of Students: 15

Students will read quality literature books, many award winners, and discuss high-level questions they personally develop. Students will participate and contribute to group discussions. This class will cover fiction and non-fiction text while meeting the majority of the student's year of reading requirements. Student's homework will primarily involve reading the assigned sections and completing in-class assignments. Parents may be asked to help gather novel sets for the class.

Literature Circles: 4th-6th Grade – Primary Text: Selected Classical Novels (Teacher/Student Choice)

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

Students will read quality literature books, many award winners, and discuss high-level questions they personally develop. Students will participate and contribute to group discussions. This class will cover fiction and non-fiction text while meeting the majority of the students' year of reading requirements. Students' homework will primarily involve reading the assigned reading sections and completing those class assignments. Parents may be asked to help gather novel sets for the class.

Young Journalist and Yearbook Creation: 4th-6th Grade – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

We are committed to helping our elementary students explore the ways in which media and communications connect us with the world and how these relationships help shape the societies in which we live. As a student within Journalism Studies, you'll develop critical thinking skills. You'll apply your broad-based understanding of communication in ways that better your own life and in the broader community in which you live. You'll cultivate a curiosity for personal creativity and sharpen your analytical and artistic literacy. Students will be taught some basic photography skills and explore what it takes to be a part of the development of the school yearbook from the perspective of the young journalist.

Fun with Writing: 2nd-3rd Grade – Primary Text: Step Up to Writing & 6+1 Trait Writing

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Elementary Writing provides students with an opportunity to develop essential writing skills in a motivating environment. Students will complete engaging expository and narrative writing projects which fully immerse students in the writing process. In addition to learning foundational paragraph writing, students will also focus on developing the following: word choice, organization, creative ideas, sentence fluency, voice, proper conventions and presentation skills.

Writing Composition: 4th-5th Grade – Primary Text: Step Up to Writing& 6+1 Trait Writing

#Days per Week: 1 | Grades: 4th-5th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

This course will introduce key word outlining, writing from an outline and dress-ups. Students will receive guidance in note taking, summarizing, story sequence, report writing, and creative writing. Students writing will be shared to reinforce learning. The teachers will conference with students to assist and master editing and revision techniques.

Writing Composition: 6th Grade – Primary Text: A variety including: Institute for Excellence, Step Up to Writing, and the 6+1 Trait Writing

#Days per Week: 1 | Grades: 6th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

This class will focus on grammar, sentence structure, paragraph development, transitions of paragraphs, and development of ideas. Students will complete an age-appropriate research paper. Parents need to choose a grammar program for home use. The parent will be responsible to teach and monitor the use of this curriculum. The curriculum will be approved at the beginning of the school year and collected to determine completion at each semester. Incomplete grammar curriculum will affect student grade. (Suggested programs: Daily Grams, Easy Grammar, Abeka, Shurley Grammar, and other similar, grade-level appropriate programs are suitable.)



Primary Math Games: 2nd-3rd Grade – Primary Text: None – Teacher resources--Skill Building Class

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This math class will introduce age-appropriate math concepts on a group level. These concepts will be applied by playing various math games to help children become automatic and confident with their math skills. A variety of manipulative's, including patterns blocks and base ten blocks, will be utilized. Students will take weekly timed test to improve their speed and accuracy on math facts. The parent's responsibility for their student is to utilize an age-appropriate math curriculum at home and provide daily math fact practice for continuity during the week.

Saxon Math (5/4, 6/5, 7/6): 4th-6th Grade – Primary Text: Respective Saxon Math Textbooks

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

Saxon Math is an excellent and comprehensive study of math throughout the elementary and high school years. Saxon 5/4 is intended for use in the 4th grade, 6/5 is for use in the 5th grade, and 7/6 is for use in the 6th grade. Classes will meet one day a week. There are in excess of 120 lessons and 28 tests in each book. Students will cover 4 or 5 lessons and a test per week. The teacher will work on math fact mastery and introduce the concepts from each lesson to be covered that week. Students will have an opportunity to practice the concepts learned during each class. Student tests and homework need to be completed and/or graded in a timely fashion. The class will also be assessed on class participation and timed tests.

Math Note: Student will receive a syllabus at the beginning of each school year outlining the number of lessons to be covered each week. We will go over the practice problems for each assigned lesson. Students will be expected to complete the assigned problem sets for the week at home. Parents are responsible for reviewing lessons as necessary, grading daily homework, ensuring all missed problems are corrected, and proctoring home study tests. Students will be tested regularly at home and in the classroom. All tests will be graded by the teacher.

Fractions, Fractions & More Fractions...: 4th-6th Grade – Primary Text: Teacher Resources

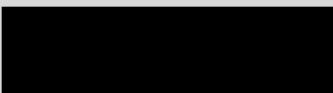
#Days per Week: 1 | Grades 5th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will focus on FRACTIONS – as many students who are almost ready for middle school do not have a good grasp of their FRACTIONS. We will help get them ready for that next level – going into middle school! If time allows, we will extend the learning into percents and decimals, which pretty much goes along with FRACTION work. Your students will be ready by the end of this course to master FRACTIONS!

Math Skill Building: 4th-6th Grade – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This math class will introduce age-appropriate math concepts on a group level. These concepts will be applied by playing various math games to help children become automatic and confident with their math skills. A variety of manipulative's will be utilized. Problem solving and international math games will be played. Students will take weekly timed tests to improve their speed and accuracy on math facts. The parents are responsible for their student to utilize an age-appropriate math curriculum at home and provide daily math fact practice for continuity during the week.



General Science: 2nd-3rd Grade – Primary Text: Teacher resources as this is Unit Study Based

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This science course will focus on science in an experiential, inquiry-based learning environment. Topics will range from all the science areas: Life, Physical, Earth, and Chemistry. Students will be encouraged to communicate what they learn in a variety of ways. The parent's responsibility for their student is to use real books at home that correspond with the topics in class OR utilize an age-appropriate science curriculum at home. Occasional homework may be given, and students will be required to do a science fair projects before Thanksgiving Break. For this project, please feel free to use a science fair project that aligns to what you are using at home or related to class.

General/Nature Science: 4th-6th Grade – Primary Text: Teacher resources as this is Unit Study Based

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This science course will focus on science in an experiential, inquiry-based, learning environment. Topics will range from all the science areas: Life, Physical, Earth, and Chemistry. Students will be encouraged to communicate what they have learned in a variety of ways. The parent's responsibility for their student is to use real books at home that correspond with the topics in class OR utilize an age-appropriate science curriculum at home. Occasional homework may be given, and students will be required to do a science fair project in the fall. For this project, please feel free to use a science fair project that aligns with what you are using at home or related to class.

Aviation, Flight, Space, & So Much More: 4th-8th Grade – Teacher Resources

#Days per Week: 1 | Grades: 5th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will focus on the concepts of flight and aviation history, and expand into a study of space, aerospace, and what is going on with NASA right now – Mars? Next Man on the Moon? There will be multiple field trips incorporated into this course to such places at Wings Over the Rockies, Space Discovery Center (Colo. Springs), Planetarium, DIA Airport, and so much more. This will be an exciting journey through time and space!

MythBusters (1st Semester): 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Become the next Adam Savage or Jamie Hyneman from the MythBusters show on Discovery Channel, but with a bit fewer terrifying explosions. We will be using the scientific method to “Bust” or substantiate common and uncommon myths. Bring your scientific know-how and prepare to be amazed.

Crime Scene Investigation (2nd Semester): 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

The Crime Scene Investigation section will include all things CSI. Find out how the investigators determine “who-done-it” from the crime scene and their collection and processing of evidence. This class will be a beginning study of forensic science, and students will have fun unraveling evidence and playing detective. Nothing gory will be included, only fun activities will be conducted.

Life Science/Earth Science 6th-7th: Primary Text: Holt Life Science

#Days per Week: 1 | Grades: 7th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

This is a two-year course and a semester of each will be studied each year, completing all the curriculum.

One semester of each will be done over a two-year period. Open to 6th grade students ready for a more advanced science study and homework load. Students must be enrolled in a 7th grade or above math class to participate.

The Life Science course covers concepts of basic biology including the scientific method, cells and heredity, human body & health, diversity of living things, and ecology. Chapters on evolutionary theory are not covered during class. Scientific writing will also be introduced. Students will focus on use of microscopes, genetics, microbiology, botany, zoology, and human biology. Chapters on evolutionary theory and human reproduction are not covered during class. Laboratory experiments including dissections, plating of microbial organisms and crafts are performed weekly. Hands-on participation in dissection is not required, but students are required to take notes. Some reading and homework will be expected, as well there will be periodic labs as part of this course.

The Earth Science course will focus on earth science topics such as volcanoes, earthquakes, plate tectonics, space and the solar system, geology, fossils, climate zones, and more. Earth Science offers insight into the environment on Earth and the earth’s environment in space. Earth Science also presents the concepts and principles essential to students’ understanding of the dynamics and history of the Earth. Some reading and homework will be expected, as well there will be periodic labs as a part of this course.

Mountain Lab School – Survival Science: 6th-8th Grade – Class Fee \$140 (approx.) Tuition for 3 days/2 nights. Mountain Lab School: Camp IdRaHaJe, Bailey CO. Payments can be made throughout the year.

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Are you ready for the great outdoors? Activities in this class will go over and about to prepare students for Mountain Lab School and surviving the great outdoors. Survival techniques, planning what to take with you, leaf collections, and outdoor science activities are some of the activity’s students will participate in to feel right at home in the great outdoors. The class will culminate in a 3-day adventure to Mountain Lab School. All students in the class should plan on attending the camp. Students do not have to take this class in order to participate in the trip. We will participate in the

public-school program offered by Camp IdRaHaJe. For more information, go to idrahaje.org and look for Mountain Lab School. We will also need parents' chaperons to attend the trip.



Hands-On History World History: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

This class will be a unit study, activity-based class and will focus on topics of World History. In the even years will study a variety of topics from ancient Greek and Roman Empires, the Civilizations of Egypt and the Indus River Valley, Kings & Queens, Inca and Maya Civilizations, or the Renaissance and Artistic Periods. These World History topics will be explored through play and character simulation, learning songs and cultures of these civilizations, as well as just having fun with the topics. These are some of our best unit studies and loved by students. This class will include activities, sampling food, playing games, crafts/artwork, and more. These are some of our best unit studies and loved by students. The class will include activities, sampling food, playing games, crafts/artwork, and more.

Hands-On History World History: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

This class will be a unit study, activity-based class and will focus on topics of World History. In the even years will study a variety of topics from ancient Greek and Roman Empires, the Civilizations of Egypt and the Indus River Valley, Kings & Queens, Inca and Maya Civilizations, or the Renaissance and Artistic Periods. These World History topics will be explored through play and character simulation, learning songs and cultures of these civilizations, as well as just having fun with the topics. These are some of our best unit studies and loved by students. This class will include activities, sampling food, playing games, crafts/artwork, and more. These are some of our best unit studies and loved by students. The class will include activities, sampling food, playing games, crafts/artwork, and more.

Hands-On History US History: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will be a unit study, activity-based class and will focus on American History. The curriculum is developed utilizing the KONOS Planning Method, and students will learn a variety of topics including different states of our great United States, learn many songs from different points in time, or study the United States in very different ways. In the odd years we will study all the great regions of the United States ending in a fun drama presentation called "Hats Across America". In the even years, students may continue in year two with a study of the 1800's and the great move west. along with pioneer studies including frontiersman and Indians. These are some of our best unit studies and loved by students. The class will include activities, sampling food, playing games, crafts/artwork, and more.

Hands-On History US History: 4th-6th Grade – Primary Text: Teacher resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will be a unit study, activity-based class and will focus on American History. The curriculum is developed utilizing the KONOS Planning Method, and students will learn a variety of topics including different states of our great United States, learn many songs from different points in time, or

study the United States in very different ways. In the odd years we will study all the great regions of the United States ending in a fun drama presentation called "Hats Across America". In the even years, students may continue in year two with a study of the 1800's and the great move west. along with pioneer studies including frontiersman and Indians. These are some of our best unit studies and loved by students. The class will include activities, sampling food, playing games, crafts/artwork, and more.

Geography/World Cultures: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 3 | Max #* of Students: 15

Students will take a closer look at a variety of cultures around the world by exploring the basic geography, populations, flag descriptions, languages, fascinating facts, food and recipes, fun and games, and much more! Students will spend time studying, cooking, and playing games. Homework will consist of reading passages to familiarize the children with the upcoming activities. Parents may read and discuss the material with their children. There may also be class projects.

Geography/World Cultures: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Students will take a closer look at a variety of cultures around the world by exploring the basic geography, population, flag descriptions, language, fascinating facts, food and recipes, fun and games, and much more! Students will spend time studying, cooking, and playing games. Homework will consist of reading passages to familiarize the child with the upcoming activities. Parents may read and discuss the material with the child. There may also be class projects.

Colorado History: 4th-6th Grade – Primary Text: Colorado Crossroads of the West

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 2 | Rating: 1 | Max #* of Students: 15

This class is designed to allow for an exciting study of Colorado History through fun classroom activities as well a variety of educational field trips to many interesting historical locations. Participation in this class meet the state requirements for the study of Colorado History. Homework will include a review of the appropriate chapter or subject in the book prior to attending class. Three projects will be assigned to be completed outside of class. This class is strongly recommended for 4th grade students and may be appropriate for 5th or 6th grade students who did not complete the requirements in 4th grade.

AmeriTowne (1st Semester): 4th-6th Grade – Primary Text: Young AmeriTowne and Teacher Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

The AmeriTowne class will prepare the students for a field trip to Young AmeriTowne in February. Students will learn the basics of America's free enterprise and economic system, basic personal finance skills, how to write checks, make deposits, interview for a job, and run for an elected office. Other topics covered are: Government, advertising and philanthropy. This will be a fun class with very little outside work.

Inventor and Inventions (2nd Semester): 4th-6th Grade—Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

The second semester class will help the students to develop critical thinking skills that are so essential for academic achievement, incorporating many fun brain games and thinking exercises. Second semester we begin an Inventors and Inventions Exploration Unit. Students learn about great inventors and the invention process. They will become inventors themselves by creating an invention for an in-class demonstration (Invention Convention) at the end of the year.

International Towne (1st Sem): 6th-8th Grade—Primary Text: International Towne Workbook & Teacher resources

#Days per Week: 1 | Grades: 6th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

International Towne is a one-of-a-kind educational program offered to middle school students to help teach students about global economics through fun, hands on, experiential learning. It is a life-like simulation of a global marketplace where students physically apply concepts they have learned as they step into roles as world citizens. All this takes place on-site at Young Americans Center, which is a 16-country mini world. This wonderful course will include - a day running International Towne!

Civics and Economics (2nd Sem): 6th-8th Grade – Primary Text: International Towne and Teacher Resources

#Days per Week: 1 | Grades: 6th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Second, after completing the Towne experience, they will dive into fun activities about civics/politics and economics. Gaining knowledge while having fun and entertaining experiences. They will focus on skills regarding civic affairs and the rights and duties to be a good citizen, as well as helping the students understand and have a firm foundation in the basics of the economic model and help them understand common economic terms, so that they are better prepared for handling their own money when they are on their own.



Physical Education I: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will be involved in multiple sports and physical activities, covering basic skills and rules concerning each sport/activity. Students will be introduced to health topics and learn the names of some individual muscles and bones. Students will learn about and participate in the Presidential Physical Fitness program. Homework may consist of a monthly homework sheet teaching character in sports, nutrition, or related sports topics.

Physical Education II: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Students will be involved in multiple sports and physical activities, covering basic skills and rules concerning each sport/activity. Students will be introduced to health topics and learn the names of some individual muscles and bones. Students will learn about and participate in the Presidential Physical Fitness program. Homework may consist of a monthly homework sheet teaching character in sports, nutrition, or related sports topics.

Backyard Games and Fitness/Nutrition I: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will highlight the wonderful backyard games we all once played and might prepare students for the end of year field day events. Some games/activities are designed for maximum energy levels, as well as stimulating their brains, with the ultimate goal of moving and just having fun. A fitness and nutrition component will be incorporated into each class day. Each class day will begin with a warm up and ending in a review/cool down component.

Backyard Games and Fitness/Nutrition II: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will highlight the wonderful backyard games we all once played and might prepare students for the end of year field day events. Some games/activities are designed for maximum energy levels, as well as stimulating their brains, with the ultimate goal of moving and just having fun. A fitness and nutrition component will be incorporated into each class day. Each class day will begin with a warm up and ending in a review/cool down component.

Physical Education – Horsemanship 101: 4th-6th Grade—Class will be held on FRIDAYS ONLY - Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This is a class aimed for students who want to learn more about horses, care of horses, tack and feeding, and ultimately gaining some beginning riding skills! The class will be one to two times per month at a separate location (the place horses live – the barn!). The class will be a 2 1/2 hour class to incorporate the time needed to make the most of our learning about/with the horses.

Iron Chef Anyone? Cooking Class: 2nd-3rd Grade – Primary Text: Cooking with Kids and Teacher Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This will be an introduction to preparing and enjoying “real food” that is both nutritious and delicious. They will learn basic cooking skills and have a great deal of fun doing so. If you are not familiar with the “Iron Chef Competitions”, we will incorporate a little bit of fun competitions once students have learned some basic skills. A focus will be toward health and well-being, and how to become empowered as a conscious consumer in a growing market place with so many ways to eat high-calorie, low-nutritional diets. There will be opportunities to serve other students’ lunch or even an evening serving their parents what they know and have learned!

Iron Chef Anyone? Cooking Class: 4th-6th Grade – Primary Text: Cooking with Kids and Teacher Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This will be an introduction to preparing and enjoying “real food” that is both nutritious and delicious. They will learn basic cooking skills and have a great deal of fun doing so. If you are not familiar with the “Iron Chef Competitions”, we will incorporate a little bit of fun competitions once students have learned some basic skills. A focus will be toward health and well-being, and how to become empowered as a conscious consumer in a growing marketplace with so many ways to eat high-calorie, low-nutritional diets. There will be opportunities to serve other students’ lunch or even an evening serving their parents what they know and have learned!

Primary Art I: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class focuses on the lives of artists who left the world with a vision of it that has awed and inspired for generations. Students will hear stories about artists within major periods of art from 13th century late Gothic to the Renaissance and the European Academies. They will work with painting, printmaking, and mixed media. Class begins with a short art-history lesson and demonstration of materials, followed by students making art related to the topics.

Primary Art II: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will continue the focus on the lives of artists who left the world with a vision of it that has awed and inspired for generations. Students will hear stories about artists within major periods of art from 13th century late Gothic to the Renaissance and the European Academies, and many more. They will work with painting, printmaking, and mixed media. Class begins with a short art-history lesson and demonstration of materials, followed by students making art related to the topics.

Art I: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

These classes will develop an understanding of the Art Elements. Then integrate these concepts working with design principles in complete the year. Students will build confidence in their ability to communicate through drawing, painting, and sculptural processes. Classes will utilize a variety of materials providing the opportunity for the student to explore safe techniques in are production, improve motor skills, and develop in their creative expression. There is a materials fee for this class. Materials fees are due at the start of school in August.

Art II: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

These classes will continue to develop an understanding of the Art Elements from the previous school year. They will then integrate these concepts working with design principles throughout the year. Students will build confidence in their ability to communicate through drawing, painting, and sculptural processes. Classes will utilize a variety of materials providing the opportunity for the student to explore safe techniques in are production, improve motor skills, and develop in their creative expression. There is a materials fee for this class. Materials fees are due at the start of school in August.

Crazy Art: 3rd-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 3rd-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will explore some exciting and fun “out-of-the-box” mediums of art. Projects such as duct tape projects and mural painting will be explored. As well as other projects like chihuly-inspired, “glass sculptures”, milk art, frozen bubbles, modern tin art, bottle cap and recyclable art, and much more. Students will get crazy creative with this class.

Pottery/Sculpture: 4th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

The class will develop an understanding of the Art Elements present both in flat and three-dimensional forms of sculpture. The student’s art production will utilize, integrate, and expand on these Art Elements both to inform and reflect their understanding of a bigger idea. Lesson plans will provide the opportunity for the students to explore safe techniques manipulating studio tools, pottery wheels, and other materials. Instruction will develop skills in their own artwork while learning about culturally significant artists who are famous for this medium of artwork.

Floral Design for Beginners: 5th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 5th-8th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will learn the basics of floral design, including principles and elements of color theory, tools of the trade, handling and flower identification, and how to create basic arrangements. You will create designs for holidays and events that would equal any florist. The class will be active and fun while creating arrangements for use at the school or for fundraising.

Sewing for Beginners: 4th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-8th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will teach students how to follow directions, with a paper pattern using 1 - 2 pieces. We will work on cutting and other techniques with fabrics, make casings, hems, facing, variety of stitching, use and techniques of a sewing machine, how to press using an iron, using a tape measure from the strait of grain, use notches, pins, press and measure seam allowance, and much more. This will all culminate into constructing and completing a wearable garment, and many other fun projects.

Drama I: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

In Drama I students will be introduced to a variety of skills and topics. Units include body control, stage movement, voice and diction, improvisation, stage make-up, reader's theater and storytelling. While classes will be activity based, there will be occasional line memorization assigned as homework. An optional field trip is recommended. The class will perform at the Winter Program and will culminate with a performance of short stories at the end of the school year. Two to three additional out-of-class rehearsals are required. Students and families are expected to assist with costumes, props, and sets for short scenes.

Drama II: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This course is designed for students who have completed Elementary Drama I and would like to continue to refine their skills and expand their knowledge of theater. In addition to reviewing the concepts from Elementary Drama students will be introduced to the basics of directing and set designs, stage combat, comedy, monologue, miming, radio drama, and short scene study. This class will culminate in an evening performance of a one-act play. An optional field trip is recommended and out-of-class rehearsals and performances are required. Students and families are expected to assist with costumes, props, sets, and performance tech.

Creative Drama: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will be exposed to a variety of drama activities. Building imagination and teamwork will be emphasized. Classes will be highly active. Children will explore creativity through movement, role-playing, storytelling, puppets, games, music, and crafts. Homework is rare, but students will need to memorize some lines near performance time.

Music Note: Music classes have book fees to cover the costs of the books. These books are the property of students so that teachers can write personal notes and marks in the book for students. All fees will be paid at the beginning of the school year in August.

Adventures in Music: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class is designed to be interactive and fun. The class will use a variety of multi-sensory activities to teach students basic music theory, including note reading and writing. The class also incorporates a variety of musical instruments to encourage creativity and development of musical skills such as note reading. In addition, students will be exposed to various composers and their music.

Instruments – Choir: 4th-8th Grade – Primary Text: Teacher Selected Resources
#Days per Week: 1 | Grades: 4th-8th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15
Beginning choral techniques

Beginning choral techniques are taught in this course, including sight singing, two-part singing, choreography, and other performance techniques. General music concepts will also be taught. This group performs twice a year. Homework will consist of practicing music, using the choir's blog, and memorizing songs for required performances. There will be required dress rehearsals. Rehearsals and performance dates sometime in December and May. There will be one other practice before each performance to combine Monday and Wednesday choir classes if needed.

Piano I – Beginner: 3rd-6th Grade – Primary Text: Teacher Selected Resources
#Days per Week: 1 | Grades: 3rd-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will learn the basics of playing the piano in a small group setting. Students will be placed in appropriate class depending on their skill level. Students will listen and perform a variety of pieces on the piano. Students will also learn basic theory. Assessments will include efforts, attendance, preparation for providing an instrument and monitoring practices at home. Required practice time is five 20-30-minute practice sessions per week.

Piano II – Intermediate: 3rd-6th Grade – Primary Text: Teacher Selected Resources
#Days per Week: 1 | Grades: 3rd-8th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will learn the basics of playing the piano in a small group setting. Students will be placed in appropriate class depending on their skill level. Students will listen and perform a variety of pieces on the piano. Students will also learn basic theory. Assessments will include efforts, attendance, preparation for providing an instrument and monitoring practices at home. Required practice time is five 20-30-minute practice sessions per week.



WeDo LEGO Fun: 2nd-3rd Grade – Primary Text: Teacher Resources and LEGO Products
#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

The LEGO class will be a fun, exciting learning experience for early primary-age students. Building beginning skills in engineering, architectural thinking, creativity and analytical thoughts. Through play and strategy, kids will create their own designs individually and in groups, make presentations, and most of all, have a TON of fun! What comes more naturally than play!

LEGO Mindstorms: 4th-6th Grade – Primary Text: Teacher Resources and LEGO Products
#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will provide fun active-based opportunities to work with LEGO products to introduce students to key simple machine concepts while building teamwork, hone communication skills, and develop problem-solving skills. These hands-on activities will develop a student's understanding of basic physical science concepts such as gears, pulleys, levers, wheels and axles through observation, reasoning, prediction, and critical thinking. What better way to learn than through play and activities that come so naturally to our children!

STEAM (Maker Space): 2nd-3rd Grade – Primary Text: Teacher Resources as this is Unit Study Based Class

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Maker Space class is a place for students to explore, imagine, and learn through experience. And, therefore, will be based on the student's thoughts and ideas! The class will include a lab-type 'Maker Space' for the students to utilize their imaginations. Maker Spaces come in all shapes and sizes, but they all serve as a gathering point for tools, projects, mentors, and fun. This class will incorporate innovative learning, allowing the students the time and space to take an idea and modify and change the creations. Students will be given the tools to make their ideas reality using the level of technology that speaks best to their level of innovation and abilities. This can be taken at the same times as STEAM (Tech), but doesn't need to.

STEAM (Maker Space): 4th-6th Grade – Primary Text: Teacher resources as this is Unit Study Based Class

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Maker Space class is a place for students to explore, imagine, and learn through experience. And, therefore, will be based on the student's thoughts and ideas! The class will include a lab-type 'Maker Space' for the students to utilize their imaginations. Maker Spaces come in all shapes and sizes, but they all serve as a gathering point for tools, projects, mentors, and fun. This class will incorporate innovative learning, allowing the students the time and space to take an idea and modify and change the creations. Students will be given the tools to make their ideas reality using the level of technology that speaks best to their level of innovation and abilities. This can be taken at the same times as STEAM (Tech), but doesn't have to be done that way.

STEAM (Tech): 2nd-3rd Grade – Primary Text: Teacher resources as this is Unit Study Based Class

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Tech class will be a place for kids to be introduced to different technology to build, create, tinker, and learn. We will be working on 3D technology, computer coding, geo-caching, screen printing, drones, and more. This allows for exciting ways of applying not just STEM learning, but adding a little creativity at the same time. It will allow students to tap into both sides of their brain; logic and creativity. This class will provide fun and meaningful integrated activities designed to cultivate an interest in STEM fields. This will be similar to STEAM – Maker Space, but with more technology involved. It can be taken simultaneously with STEAM-Maker Space, but doesn't have to be done that way.

STEAM (Tech): 4th-6th Grade – Primary Text: Teacher resources as this is Unit Study Based Class

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Tech class will be a place for kids to be introduced to different technology to build, create, tinker, and learn. We will be working on 3D technology, computer coding, geo-caching, screen printing, drones, and more. This allows for exciting ways of applying not just STEM learning, but adding a little creativity at the same time. It will allow students to tap into both sides of their brain; logic and creativity. This class will provide fun and meaningful integrated activities designed to cultivate an interest in STEM fields. This will be similar to STEAM – Maker Space, but with more technology involved. It can be taken simultaneously with STEAM-Maker Space, but doesn't have to be done that way.

Computer I: 2nd-3rd Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

An introduction to how a computer works. Students will get a hands-on learning opportunity in the computer lab as we focus on the following: basic introduction to keyboarding skills, and in-class projects in Word, Excel, and Power Point. Students will also complete various hands-on projects designed to introduce them to topics ranging from web technologies to programming.

Computer Science I: 4th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

An introduction to how a computer works. Students will get a hands-on learning opportunity in the computer lab as we focus on the following: basic introduction to keyboarding skills, and in-class projects in Word, Excel, and Power Point. Students will also complete various hands-on projects designed to introduce them to topics ranging from web technologies to programming.

Computer Science II: 4th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will build on Computer Science I. Students will continue with hands-on experience as they learn the following: an introduction to coding, Java Script and HTML, and furthering their skills in keyboarding. These coding skills will be gained through activities such as: coding games where the kids will code their own online game. This class will be fun and interactive as the kids take their computer skills further!

Computer Game Coding: 4th-8th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-8th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Students will build individual game designing skills while playing games themselves. They will edit, problem solve, and use elements of design to build unique games. Students will have chances to learn how to code and think mathematically to build on their knowledge week by week.

Photography and Design: 4th-6th Grade – Primary Text: Teacher Selected Resources

#Days per Week: 1 | Grades: 4th-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This class will introduce the student to the world of taking fun photos, and help make them perfect pictures. They will explore the pin-hole photography and digital cameras. Students will be taught the correct use of equipment and materials. Class work will focus on the techniques for developing composition and establishing images. They will have opportunities to experiment with digital photography and even contribute to the annual yearbook that is produced. Parent provide a digital camera for use in class and will be responsible for developing and printing photos.



Spanish I: 2nd-3rd Grade – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

Students will practice nouns, speaking, and responding to simple questions and commands. Vocabulary will include; days of the week, months, colors, shapes, animals, numbers, body parts, family members, and classroom projects. Songs, games, storybooks, and cultural appreciation make this class a very well-rounded introduction to Spanish.

Spanish II: 2nd-3rd Grade – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 2nd-3rd | Contact Hours: 1 | Rating: 1 | Max #* of Students: 15

This class will review and build upon skills learned in Spanish I. Vocabulary will include; clothing, numbers to 100, arts of school, house, emotions, people in a community, transportation, places, activities, and weather expressions. This creates more exposure to Hispanic culture.

Spanish I: 4rd-6th Grade – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 3rd-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

This course is offered to students with little or no previous exposure to the Spanish language. The course includes not only reading, writing, and speaking, but it also exposes the student to the Latin American culture. The use of Spanish Language is practiced in the classroom. Grammar and writing are small parts of the curriculum, and some homework is required.

Spanish II 4rd-6th – Primary Text: Teacher Resources

#Days per Week: 1 | Grades: 3rd-6th | Contact Hours: 1 | Rating: 2 | Max #* of Students: 15

Spanish is spoken in the classroom. Emphasis is also placed on practicing the language outside of the classroom. Verb conjugation and sentence structure in writing are included in the curriculum. Continued exposure to the Hispanic culture is emphasized. We also use word games to expand vocabulary and increase proficiency in speaking.

2020-2021 Elementary

Priority # _____

Course Selection Request Form

Date Received:

Time Received:

Student Name: _____

Grade Level for 2020-2021 School Year: _____

Attendance Day Preference: Monday _____ Wednesday _____ **Both _____

** Choosing both indicates you would like classes on both days or the class will be held both days (secondary only), and stay within the limited number of contact hours per student.

Please select **seven (7)** class choices (within the respective grade level) that you would like for your child to take. Five class sections (a two day class counts for two sections) are required, but alternate choices are good to have for scheduling purposes. Classes will be filled on a first-come, first-served basis in order of receipt of enrollment forms and course selection sheets. See class selections below:

2nd-3rd Grade:

- Choice #1 _____
- Choice #2 _____
- Choice #3 _____
- Choice #4 _____
- Choice #5 _____
- Choice #6 _____
- Choice #7 _____

4th- 6th Grade

- Choice #1 _____
- Choice #2 _____
- Choice #3 _____
- Choice #4 _____
- Choice #5 _____
- Choice #6 _____
- Choice #7 _____

Additional Information – Please provide any other information you would like us to know regarding scheduling your child's classes:

Thank you!